**Tucson Country Day School**

**Math Power Standards for Assessment**

**5th Grade**

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| **Power Standards** | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| NBT.5: Fluently multiply multi-digit whole numbers using a standard algorithm  <https://docs.google.com/document/d/179tJRdWxeCEXuF2H4fZrrQnAyORqx8vTk4VV5K31yv8/edit> | ✔ | ✔ | ✔ | ✔ |
| NBT.6: Divide up to four-digit dividends and two-digit divisors using various strategies  <https://docs.google.com/document/d/18KOIYWKlPr-B_tH9_omzP_EyTFD9s1MVbFqWHKVprbo/edit> | ✔ | ✔ | ✔ | ✔ |
| NBT.A: Understand place value to read, write, compare and round decimals  <https://docs.google.com/document/d/1wnYEbNhsuOPWnmZj4vTBJBxnKx7OsVJOcwXOt7f9ACA/edit> |  | ✔ | ✔ | ✔ |
| NBT.7: Add, subtract, multiply, and divide decimals to hundredths using various strategies  <https://docs.google.com/document/d/1vtqPJ0fFfMHd_c9SeTmH6oHxoS0dg2b6aWjV5hlYU8Q/edit> |  | ✔ | ✔ | ✔ |
| NF.A: Add and subtract fractions with unlike denominators  <https://docs.google.com/document/d/1Uhxz0FjqEgOsFO53ce45268-iIa5resuWkY9YMCUt1I/edit> |  |  | ✔ | ✔ |
| NF.B: Multiply and divide fractions in real-world contexts  <https://docs.google.com/document/d/1tXQK-ySw2ouatToQXbc-0VF-zj38aqDIOKISDfTf0uw/edit> |  |  | ✔ | ✔ |
| MD.C: Understand concepts of volume and solve problems in real-world contexts  <https://docs.google.com/document/d/1oKc5YuWPrwuPxngW6_1a2Fw7tKMfBtUB59wfzMNGOvo/edit> |  |  |  | ✔ |
| G.A: Graph points on the coordinate plane to solve real-world and mathematical problems  <https://docs.google.com/document/d/1WlL5L5gh4wOcgGDSFIhveI9HgcRiWZNE7hVeN4TqvM0/edit> |  |  |  | ✔ |
| G.B: Classify two-dimensional figures into categories based on their properties  <https://docs.google.com/document/d/1zlXwblDgTf3OJCOJZwK1wLLOdN8ItpV8QU6vzQu9Rd8/edit> |  |  |  | ✔ |

The standards above are listed in simplified language. For a more detailed description of each standard click on the following link:

<https://cms.azed.gov/home/GetDocumentFile?id=58546f66aadebe13008c1a31>

*All s*tandards must be taught and assessed. Power standards identify the standards that should receive the most instructional focus.