**Tucson Country Day School**

**ELA Power Standards for Assessment**

**5th Grade**

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| **Power Standards** | **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |
| Reading accuracy and fluency - RF.4<https://docs.google.com/document/d/1GHZButhyml1-6UWxYVkgfMryfMttgsQdJ5XDR5aO-ZI/edit> | ✔ | ✔ | ✔ | ✔ |
| Produce clear and coherent writing appropriate to task, purpose, and audience - W.4<https://docs.google.com/document/d/1FGElA0vZvXMq798kAhtXlWWeHYVlISRMLKI57CWAQ_M/edit> | ✔ | ✔ | ✔ | ✔ |
| Conventions of standard English grammar - L.1<https://docs.google.com/document/d/1SpDVMlOdMJJZQ703zaiGTfEp5GdSrnMfOfm-ovbYv_Q/edit> | ✔ | ✔ | ✔ | ✔ |
| Reading comprehension - RI/RL.1/2/9/10 <https://docs.google.com/document/d/1pru26NtHi5vwOrhFyBQxeZiznFM4oONKB6DkqItaS00/edit?usp=sharing>  | ✔ | ✔ | ✔ | ✔ |
| Participate in collaborative discussions - SL.1 <https://docs.google.com/document/d/10rlVw3byl9q4joNBeceamWwlCU6N96krQ5svv0NNNK0/edit?usp=sharing>  | ✔ | ✔ | ✔ | ✔ |

The standards above are listed in simplified language. For a more detailed description of each standard click on the following link:

<https://cms.azed.gov/home/GetDocumentFile?id=585aa90eaadebe12481b8443>

Language Arts Academic Vocabulary - <https://docs.google.com/document/d/1VfvXFwDZaHf4VMuLxR_is3gIt7H3_01oiUuzeAN3euw/edit?usp=sharing>

*All s*tandards must be taught and assessed. Power standards identify the standards that should receive the most instructional focus.